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"We beg you to forward us by 20 July 1950 at the latest a detailed report in which you will analyze the manner in which the scholastic year 1949/1950 has been passed.

"This report of the end of the year will be broken up into chapters, the analysis in the outline of each chapter being made on the basis of the experience of the whole year's activity, and in the light of the results of the examinations of the June session.

"This report must be set up so that the accomplishments and deficiencies may be examined in a critical and self-critical spirit. It must be supported by concrete suggestions for the improvement of work for the next scholastic year.

"In its main lines, this report will cover the following points:

- "A. Organization of the educational process.
 - 1. "An analysis of the namer in which the projects for instruction have been applied, how the transition was effected, how the plans have been set up and applied by periods and by the curriculum, showing the results obtained and the observations concerning, not only the education plans established by the Ministry of Public Education but the manner in which they have been applied.
 - 2. Work of the chair of organization of the educational process. Aid furnished by the student cadres. Consultations. Activities in the seminaries, practical studies. Control effected by the chair

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in the courses and in the seminaries. How the fixed hours of the program were utilized to the maximum.

- "How the groups of professors have functioned; how they have been organized; how discussions have been carried on in the meetings of these groups; how the heads of departments have accomplished their tasks."
- 3. "Organization of groups of students. Difficulties encountered in the work of organization and in the methods employed. Successes and failures in the work of the groups.
- 4. "How the examinations and conferences of the first and second semesters have been organized and prepared, and how their control was effected.
- 5. "Relations with the Organization of the Party, with the syndicate, with the Union of Working Youth (U.T.M.).
 - "The present headings are only given as indicators. You may add the problems which you consider ought to be communicated to the Ministry (whether of Public Education or any other department).

"B. Contents of the Instruction.

- "Analyze the manner in which the courses have been given (observations on their scientific content and on the method of teaching).
 Observations on their connections with the problems of the construction of socialism,
 - "Has Soviet material been employed and in what measure?
 - "Mave you observed, in the content of the courses and in the manner in which they have been given any ideological deviations (manifestations of cosmopolitanism, objectivism, idealism, formalism, et cetera)? Now have these manifestations been combatted?
- 2. "Analysis of the work accomplished by the members of the teaching staff in preparing the students for examinations; how the work of preparation was effected in the courses and at the seminaries. Orientation and support given to assistants by the professors and by the instructors of conferences. Work of the assistants with the groups of students. Aid given to weak students. Were the students who were sons of workers and peasants closely followed and aided?
- 3. "Scientific activity displayed by the teaching personnel. How the scientific work has been planned. How this work was carried out. Results obtained.
- 4. "How was concern for the forming of youth cadres manifested on the part of the directorate of the Institute as well as by the professors. Successes and failures in this work.
- "Specific indications and motivation of those who were cutstanding in their scientific and toaching activity.
- 6. "In what way is the directorate of the Institution interested in the material problems of its teaching body (vacations, lodgings)?



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- 7. "Concrete measure taken to protect the work of the teaching or administrative staff and of the students."
- 8. "Evaluation of the work of the directing agencies.
- "C. Activity of the Students.
 - 1. "Discipline, associations, attitude regarding the property of the State on the part of the students. Concrete positive examples or unwholosome manifestations in the renks of the students (concrete examples).
 - "Attitude of the students toward the teaching staff.
 - "Lethods of work employed by the students: individual study, activity in groups. Support given in the group to weak students.
 - 2. "Extra-curricular activity of the students; scientific, sports clubs, excursions, et cetera.
 - 3. "Problems of assistance to the students:
 - "Scholarships; have they been sufficient, are they satisfactory?
 On what criteria should they be granted?
 - "Life in the dormitories. Canteens. Their functions; discipline, cleanliness, nourishment with regard to quantity and quality, how control is exercised, et cetera.
 - "Scholastic taxes; how they are fixed and paid. Sugrestions.
- "D. Material Problems of the Educational Institution.
 - 1. "Describe the problems of the budget, of the laboratories, of the libraries. Situation of the premises. Their furnishing. Suggestions on this subject.
 - 2. "The organizational scheme of the administrative section. Does it satisfy the administrative needs of the institution? Difficulties encountered in this respect. Surjections.
 - 3. "In conclusion, the Council of the institution will give its appraisal of the work completed during the year 1949/1950, as a whole. On the basis of the experience of this year it will make concrete suggestions for increasing the improvement of the instruction.
 - 4. "For the preparation of the general report, it will first be furnished with reports by chairs, by faculties, then by institutes of education.
 - 5. "Having been advised that this report must absolutely reach the Ministry before 20 July, the comrade rectors and deems will be personally responsible for their forwarding in good time.
 - 6. "The report will be sent in duplicate and each chapter will start on a new page."

The Assistant Linister

The Director of Higher Education

(signed) Fl. Mezincescu

(signed) Dr. C. Hercu

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